

## ADMISSION

### Age of Admission

Proof of age shall be required of all enrolling students. The legal evidences of age, in order of desirability, are a birth certificate, baptismal certificate, passport, immigration certificate, Bible record, or affidavit from the parent/guardian.

### Entry to Traditional Kindergarten

A child who will reach the age of five on or before September 1 of the school year shall be eligible for enrollment in kindergarten at the beginning of that school year or at any later time in the same year. (Education Code 48000)

### Entry to Transitional Kindergarten

A child who will reach the age of five between September 2 and December 2 will be eligible for Transitional Kindergarten, a two-year kindergarten program. Transitional Kindergarten means the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate. (Education Code 48000)

### Early Entry to Transitional Kindergarten

The Governing Board will approve the request for a child, who becomes five years old after December 2, to be admitted into Transitional Kindergarten, with parental approval.

Classroom space must be available, and the class sizes will be determined by the Superintendent or designee.

Early entry into Transitional Kindergarten classes will be based on a waiting list. The order of placement on the waiting list, and admittance to the classroom, shall be based on the following criteria:

1. Students will be placed on a waiting list based on date of birth, beginning December 2<sup>nd</sup>.
2. The student would start school within twenty-five (25) days of the first day of school.
3. A waiting list for the following year will begin during regular Kindergarten registration dates.
4. Class size will be maintained at the same ratio as district K-3 classes.

ADMISSION (continued)

5. Students may be pre-tested in August. If there are concerns prior to being admitted to the program, a conversation will take place between the teacher, administrator, and parent.
6. A student admitted to Early Transitional Kindergarten may be removed from the program for attendance and/or behavioral issues.

Early Entry to Kindergarten

A child who becomes five years old after September 2 may be admitted into kindergarten, or Transitional Kindergarten, with parental approval, at any time after his/her fifth birthday during the school year when the Superintendent or designee determines on a case-by-case basis that such admittance is in the child's best interests.

The Superintendent or designee shall provide parents/guardians with information as to the effects, advantages, and disadvantages of early entry into kindergarten. (Education Code 48000)

Classroom space must be available, and the class sizes will be determined by the Superintendent or designee.

*(cf. 5123 - Promotion/Acceleration/Retention)*

Curriculum and Instruction

The district's transitional kindergarten program shall be based on a modified kindergarten curriculum that is age and developmentally appropriate. (Education Code 48000)

*(cf. 6141 - Curriculum Development and Evaluation)*

*(cf. 6161.1 - Selection and Evaluation of Instructional Materials)*

Upon recommendation by the Superintendent or designee, the Board shall approve academic standards for transitional kindergarten that bridge preschool learning foundations and kindergarten standards. Such standards shall be designed to facilitate students' development in essential skills which may include, as appropriate, language and literacy, mathematics, physical development, the arts, science, social sciences, English language development, and social-emotional development.

*(cf. 5148.3 - Preschool/Early Childhood Education)*

*(cf. 6011 - Academic Standards)*

*(cf. 6174 - Education for English Language Learners)*

ADMISSION (continued)

The number of instructional minutes offered in transitional kindergarten shall be the same as that required for the district's kindergarten program.

*(cf. 6111 - School Calendar)*

*(cf. 6112 - School Day)*

Transitional kindergarten students may be placed in the same classrooms as kindergarten students when necessary, provided that the instructional program is differentiated to meet student needs.

Program Evaluation

The Superintendent or designee shall monitor the program implementation in the students' development and progress. The Superintendent or designee shall also ensure that the criteria for transitional kindergarten is listed on the district's website.

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT  
Kingsburg, California

Regulation  
approved: May 7, 1992  
Regulation  
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