

Kingsburg Elementary Charter School District
Positive Behavior Intervention and Supports (PBIS)
District-Wide Implementation

What is PBIS?

If you've had a student in our district you may be familiar with one or more of our school's behavior expectations- STAR (TK-1), SOAR (2-3), HONOR (4-6), PRIDE (7-8) or ROCK (Island). These acronyms help students remember a set of school-wide behavior expectations, which are the main components of PBIS

<p>Washington: STAR S- Stay Safe T- Take Responsibility A- Act Respectfully R- Ready to Learn</p>	<p>Lincoln: SOAR S- Self Control O- On Task A- Achievement R- Respect</p>	<p>Rafer Johnson: PRIDE P- Patience R- Respect I- Integrity D- Determination E- Excellence</p>
<p>Roosevelt: STAR S- Stay Safe T- Take Responsibility A- Act Respectfully R- Ready to Learn</p>	<p>Reagan: HONOR H- Hard Work O- On Task N- Never Give Up O- Outstanding R- Respect</p>	<p>Island: ROCK R- Respect O- Open Mind C- Community K- Kindness</p>

Why are we implementing this system district wide?

Positive Behavioral Interventions & Supports (PBIS) is a proactive, team based framework designed to keep schools safe and effective. PBIS makes the prevention of problem behaviors, development of pro-social skills, and the use of data-based problem solving a priority. School-wide PBIS increases the schools ability to educate all students using research-based school-wide, classroom, and individualized interventions.

When students are taught clearly defined behavior expectations, and given either positive or corrective responses to their behavior, 80-85% of students will meet these expectations. The 15-20% of the students not responding to universal interventions will receive additional support through group and individual interventions. The ultimate goal is to increase student academic performance, decrease problem behaviors, increase safety, and establish positive school climates through research based strategies and systems.

- *Incentive Examples*- tickets, prizes, monthly drawings, classroom rewards.
- *Intervention Examples*- Small group lessons on pro-social behavior, Check-in Check-Out charts, Recess Academies, positive behavior charts, modified schedules or recesses.

How can you help?

- Review behavior expectations with your child
- Use behavior expectations at home
- Provide positive reinforcement (reward good choices with compliments or quality time) at home
- Share comments with PBIS team members; contact your child's school for a list of team members

For more information regarding PBIS at your child's school site contact, the Special Education Office, (559) 897-6864