



Central Valley Home School
Partnering with Parents, Making a Difference

Authorship

This month we will be focusing on creative writing. A writer is able to take a thought and put it into words. What does writing have to do with STEAM, you ask? A lot! Authors observe, draft, experiment with various endings, reflect and refine. Students will utilize various materials as a springboard to creating a unique work of art. The story mats and starter cards provided are beautifully illustrated and designed to foster creativity. The only thing is missing is the story.

Vocabulary

Author - writer of a book, article, or story.

Plot - The storyline of the book. It should have a beginning, a middle, and an end.

Characters - The people or animals you are writing about. A well developed character has a name, feelings, thoughts, and details.

Setting - The place and time where the piece takes place.

Leads - A way to grab a reader's interest. This is the introduction of the piece and you want it to hook the reader.

Conclusions - This is found at the end of the piece and it wraps up or ends the piece.

Videos - Resources - Activities

<http://www.pbs.org/parents/education/reading-language/helping-child-discover-inner-writer/> - *Helping Your Child Discover Their Inner Writer*, an article on how parents can foster a love of writing with their kids.

https://www.youtube.com/watch?v=-WBHl_eJLDg - a quick Powtoon video geared towards younger writers (k-2) on the difference between a large story and a small moment.

<https://www.youtube.com/watch?v=1SdmNOTLI0Q> - A great and catchy song from Adventures in Writing for teaching small moments, how to expand on a small moment, using your senses in writing, observation, and helping elementary writers become better writers and better students! A good example of teaching writing with music and a fun tool for writing improvement!

1. Listen to this song.
2. As you listen, think about a small moment in your day.
3. Create a movie in your mind of that moment.
4. Sketch out the moment.
5. Write the words down.
6. Take another look or better yet ask someone you trust to look at it with you. can you stretch it out by adding sensory details? Did the reader feel like they were in that moment with you? Did you end the piece in the moment; tell the last event, how you felt, or what you learned?



Central Valley Home School
Partnering with Parents, Making a Difference

<https://www.youtube.com/watch?v=IYc0-ImgxQo> - Another cute song from Adventures in writing that describes the elements of plot, characters, setting etc.

Narrative Fiction

Each student received a story mat and card in their STEM Bin. These are tools to help inspire the creative juices.

Pull out either one or both.

There are questions on the back to help guide the writer.

Spend time just looking at the illustration.

Share different stories, bounce ideas off each other.

When you have one you love write it down.

Create a small moment for this character.

We'd love to see your work and read your stories. Please submit to your CVHS Teacher.

Also, if you enjoy this month's activities, you may reach out to Mrs. Jennings to extend the learning. She has WriteBrain books available for students to author. Once authored books can be sent for publishing to be included in our school library.